



Heritage High School

2020 Local Scholarship Application

Scholarship Checklist

- Step 1: Complete the application by answering all questions.
- Step 2: Print, initial and sign application where indicated.
- Step 3: Create cover pages – include: Name of Local Scholarship(s), the one word that best describes you your First & Last Name. SAMPLE on page 9.
- Step 4: Write required Writing Response on page 8.
- Step 5: Complete additional requirements as necessary for scholarships (pages 2-7).
Label each with your First & Last Name and Name of Scholarship.
- Step 6: Put the application together in the following order:
- Item 1.** Supplemental Criteria pages 2-7
 - Item 2.** Additional Item page 8
 - Item 3.** Cover Page(s), be sure to follow example page 9
 - Item 4.** Additional Requirement ex: Essays, half page, letter, etc.
 - Item 5.** Application pages 10-12
 - Item 6.** Unofficial Transcript
 - Item 7.** Required Writing Response
 - Item 8.** Recommendation Letters (2)
- Step 7: Copies: NO FOLDERS and PLEASE follow instructions or ASK questions.
- Two complete copies of all **items** 1-8 (listed above in step 6).
 - Additional copies for each scholarship that requires their own copy noted on pages 2-6 with a *YES.
- ONLY** Include:
- Item 3,** Cover Page, be sure to include the name of the scholarship
 - Item 4,** Additional Item ex: Essays, half page, letter, etc.
 - Item 5,** Application pgs. 10-12
 - Item 6,** Unofficial Transcript
 - Item 7,** Writing Response
 - Item 8,** Recommendation Letters (2)
- Step 8: Turn In copies to the HHS College & Career Center – on or before 4 PM on January 23, 2020. **NO LATE APPLICATIONS WILL BE ACCEPTED!**
- o Two completed applications, **items** 1-8
 - o Additional copies for each scholarship that requires their own copy
- Step 9: Wait to receive notification letter by the end of April.
- Step 10: Mark your calendar - Scholarship Night
May 12, 2020 at 7 PM in the HHS Theatre.

*****Please see the College & Career Coordinators for HELP*****

Supplemental Criteria – **Item 1**

Name: _____

The Local scholarship Program has several different scholarships available. Review the following information to determine which scholarship(s) you qualify for. Each scholarship requires you to complete the application in its entirety, check below for additional requirements and additional copies.

***Scholarships that require an additional copy of the application.**

Community Scholarship	Criteria	Additional Requirement:	Meet Requirements	*Additional copy of Application Required
Adams Middle School – Actors in Motion	Heritage High School Seniors who are alumni of the Adams Middle School Actors in Motion Drama Club.	Essay 1pg: How involvement with AMS Actors in Motion influenced your high school experience and/or future goals. Please do not include photographs. (2) Resume – bullet point A. AMS Actors in Motion – Service to the Club (while at Adams) B. AMS AIM/Creative Dramatics Plays and Musicals and role C. Additional AMS Actors in Motion Activities D. AMS Junior International Thespian Society Induction year and awards (stars) E. AMS Actors in Motion – Service to the Club (since leaving Adams)		*YES
Andrew P. Ortega Memorial	An active member of the HHS band with a GPA of 3.5 or above and plans to study Music in college.	Half page Essay: How has your passion for music impacted you?		*YES
Anonymous Givers Charitable Foundation	A motivated student who reflects good character, citizenship & community service, completed college prep classes and a GPA of 3.7 or above.	N/A		NO
Brentwood Dentistry Dental Group	Major in Science and GPA of 3.75 or above.	Essay 1pg: Why have you chosen to major in Science?		NO
Brentwood Elementary School	Must have attended Brentwood Elementary, on 200 Griffith Lane, for grade school.	Essay up to 500 words, stating: 1) How many years did you attend Brentwood Elementary and what was your favorite memory? 2) What's your future plans and where do you hope to go to college, and what's your desired major and why?		*YES

Community Scholarship	Criteria	Additional Requirement:	Meet Requirements	*Additional copy of Application Required
Brentwood Lions Club	Community service based.	Half page: How have you created or fostered a spirit of understanding among people for humanitarian needs?		*YES
Brentwood Men's Club	History of Community Service.	Resume: Community Service		NO
Brentwood Press	Student pursuing a degree or career in journalism, media, marketing or advertising.	N/A		NO
Brentwood Rotary	Parent is a Rotarian or student is an active member of the Interact Club.	N/A		*YES
Brentwood Teachers Association	Min GPA 3.0. Brentwood Union School District employee child or attended BUSD for at least 2 years. K-8.	N/A		*YES
Carl B. Casey Memorial	Varsity Volleyball or Baseball Player	N/A		NO
CSEA	Parent/Guardian must be a member of the California School Employee Association in the LUHSD, Chapter 238	N/A		NO
Delta Advocacy Foundation – Bob Smith Memorial	Overcome Adversity.	Essay: How have you overcome adversity in your life?		NO
Doctors McDonald & Deloso	History of Community Service, GPA of 3.0 to 3.5.	Resume: Community Service		NO
EDYSL/IMPACT Soccer	Played 4+ years.	Essay: What lessons and/or character traits did you learn through your involvement with EDYSL that can be applied to life beyond high school? ***See the Career Center for additional requirements.		*YES
Gutsee Ink. Brave "UNUF" To Be Me	Details are listed on the HHS Scholarship page on the website.			*YES

Community Scholarship	Criteria	Additional Requirement:	Meet Requirements	*Additional copy of Application Required
Leland W. Hancock Memorial	Ambitious senior student, who may or may not have a high GPA, who is NOT college bound but has a desire to attend a trade or vocational program.	Essay (1) – Explain what makes you a “Good Kid” be sure to include plans following graduation.		*YES
Pay it Forward by Krista Mashore	A minimum of (40) documented hours from a nonprofit organization which benefits others and your city. (Volunteer hours for a school and or church do not apply). These need to be meaningful hours such as helping feed the poor, providing shelter for the hungry, shoes and clothing for the less fortunate. Be creative with your hours as this will be taken into consideration. Hours require verification signature.	Essay (2) 1- What did your community service hours mean to you? 2- Essay: How you will pay it forward when the opportunity arises. Letter: from (3) different teachers as to why they feel you should be considered to receive this scholarship.		*YES
R.N. Davis Memorial Varsity Men's Swim	Varsity Men's Swim	Essay: How long have you played swam in high school and what club team(s) have played/swam for. What have you learned from being on a high school varsity sport team?		*YES
R.N. Davis Memorial Varsity Men's Water Polo	Varsity Men's Water Polo	Essay: How long have you played water polo in high school and what club team(s) have played/swam for. What have you learned from being on a high school varsity sport team?		*YES
Brentwood Art Society	Study of arts-related field beyond high school: Theatre, Visual, Dance or Music. To attend 2 or 4 yr or art based training/institute			NO
Art Guild of the Delta Excellence in the Arts	A student that demonstrates excellent artistic ability and original creativity and will continue their education in any art field, such as Literary, Visual, Dance or Music Arts. 3.0 + GPA, 10 hours of community service and involvement in the arts program at Heritage.			NO

Community Scholarship	Criteria	Additional Requirement:	Meets Requirement	Additional copy of App. Requirement
Ron Nunn School of Kindness Club	<p>Essay responding to the five principles by which Rachel Joy Scott chose to live her life.</p> <p>*Keep in mind, your audience is 1st- 5th graders.</p>	<p>Essay: Highlighting the following five principles: A. Explain how you look for the best in others. B. Goals you have set for yourself and how they will impact those around you. C. What positive things have impacted your life and explain their importance in your life. D. Describe a time when you made a meaningful difference in the life of someone. E. Relay a time in which you reached out to others with a deliberate act of kindness that started a chain reaction of kindness.</p>		*YES
SDG Architects, Inc.	<p>Plans to continue their education in the field of Architecture, CAD or Design. GPA of 3.5+ and has exhibited commendable citizenship and behavior.</p>	<p>Work experience is a plus. Achieved academic success, while demonstrating initiative and drive to continue their educational pursuits. Essay: Why are you pursuing a career in Architecture, CAD or Design.</p>		*YES
Willy's Bagels & Blends	<p>The most community service and/or noteworthy volunteer contribution in Brentwood.</p>	<p>Resume: Community Service</p>		NO

Heritage High School will create an effective cross-curricular professional learning community to promote the mastery of the common core standards. Through collaboration, reflection and analysis of student learning, our PLC will ensure students achieve their academic potential in preparation for college and careers. Staff members, students and parents will create a safe and supportive environment in which all students become productive life-long learners that impact the community in a positive way.

HHS Scholarship	Criteria	Additional Requirement:	Meets Requirement	Additional copy of App. Requirement
Athletic Department	Student must participate in a Varsity level sport for a minimum of 1 year, which must be the athlete's Senior Year. Applicants must have a minimum 2.50 GPA.	Essay: What lessons have you learned by participating in athletics? How has your athletic experience influenced your education & life goals? What are your education goals? *HHS Athletic Coach Letter of Recommendation Name of coach: _____		*YES
Baseball	4 years in the HHS program, GPA of 3.0+.	N/A		NO
Basketball (Girls)	4 years in the HHS program, GPA of 3.0+.	N/A		NO
Basketball (Boys)	4 years in the HHS program, GPA of 3.0+.	N/A		NO
College & Career Center	GPA of 3.0 or above.	Write a letter to a Freshmen about College & Career planning.		NO
Grade Night	Heritage HS Senior	Essay: What is the importance of having a safe and sober grad night?		*YES
Heritage ASB	GPA of 3.0 or above and involved in a minimum of one club, sport or extra-curricular program at HHS.	Essay: During your high school career, what role have you played in a club, sport or extra-curricular program and how has that shaped you as a person? How have the experiences you have been involved in at Heritage positively shaped the school and the entire Associated Student Body as a whole?		*YES

HHS Scholarship	Criteria	Additional Requirement:	Meets Requirement	Additional copy of App. Requirement
Heritage Leadership	Minimum of 2 years enrolled in the HHS Leadership class (one year being senior year) and made a significant contribution to the overall program.	Essay: Through the Leadership program, how have YOU helped to create a positive school culture and encouraged acceptance of differences among the student body? What is your definition of leadership, and how have YOU demonstrated these qualities, in and outside of the leadership class?		*YES
Heritage Mass Media: Journalism or Yearbook	An active student in one of the Mass Media classes/programs.	Resume: Mass Media		*YES
Patriot Parents Organization	Parent/Guardian must be a paid 2 year member, one of which has been during the applicants' senior year. Minimum 2.0 GPA.	Essay up to 500 words: What one experience at HHS have you had that will help you as you go into the world? Please be specific to one class, club, sport, or activity Heritage provided you with.		*YES
Pay it Forward by Class of 2019	GPA of 3.0+, 40+ hours of community service.	Essay: Define the phrase "Pay it Forward" in your own words. Describe a time when you invested in someone's life. Explain what and why you did it. Share about a time when you encountered a "Pay it Forward" experience.		*YES
Tennis (Girls)	4 years in the HHS program, GPA of 3.0+.	Essay: How do you interpret playing tennis into a life lesson?		*YES
Volleyball (Girls)	4 years in the HHS program, GPA of 3.0+.	N/A		NO
Volleyball (Boys)	4 years in the HHS program, GPA of 3.0+.	N/A		NO

Additional - Item 2



Name: _____

Item 6: Unofficial Transcript: Available in the College & Career Center or SLC office.
Do NOT submit an unofficial transcript printed from the student view in AERIES.

Item 7: Required Writing Response:

Respond to question #1 and then choose either question #2 or #3, for your second essay.
Each response is limited to a maximum of 350 words:

1. **REQUIRED:** What is the one thing that you think sets you apart from other candidates applying to the Local Scholarship Program?
2. What would you say is your greatest talent or skill? How have you developed and demonstrated that talent over time?
3. Describe the most significant challenge you have faced and the steps you have taken to overcome this challenge. How has this challenge affected your academic achievement?

Item 8: Letters of Recommendation:

Provide two (2) letters of recommendation, from an adult in the community (i.e. coach –non HHS staff, pastor, employer, etc.). The letters of recommendation should be addressing the HHS Local Scholarship Committee commenting on your character, responsibility, and sense of purpose.

Disclaimer & Acknowledgments: Initial each line & sign below

Initial _____ “If an LUHSD Senior is attending multiple LUHSD schools (e.g., FHS & HHS), he/she can only submit a Local Scholarship Application to the high school that he/she will be graduating from. The only exception to this is if the student participates in a specialty program that offers a specialty scholarship (i.e., ROP program, etc.). If that scholarship is only offered at the student’s “non-graduating school,” he/she may apply for the specific scholarship at the secondary school, but not other site specific scholarships. For further clarification, please speak to the College & Career Center Coordinators.

Initial _____ Some of the scholarships listed in this packet may fail to fund for the 2019-2020 school year and, subsequently, may become unavailable. In addition, other scholarships not listed in this document may become available, in which the HHS Scholarship Committee will select.

Initial _____ Heritage High School, does not discriminate on the basis of race, color, national origin, sex, or disability.

Initial _____ I understand that it is my responsibility to submit a completed application, together with all supporting documents, including 2 Letters of Recommendation on or before 4:00 pm on January 23, 2020 in order to be considered for the Heritage High School Local Scholarship Program. In addition, I have completed this application with honesty and integrity and confirm everything to be true.

Initial _____ In order for me to receive a Local Scholarship Award, I must graduate in good standing both academically and citizenship (discipline) from Heritage High School.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

SAMPLE COVER PAGE - Item 3

1-Name of Scholarship(s) Applying for:

Make one cover page that list **ALL** scholarships you are applying for.
This cover page is for the two complete application packets (see step 7).

SAMPLE

Brentwood Elementary School
Willy's Bagels & Blends
HHS Career Center
HHS Leadership

Best Word to Describe ME
"SPIRITED"

Suzie Patriot

Make separate cover pages for each scholarships that require their **own** copy of the application.
Only including that scholarship on the title page.
Refer to step 3 and pgs. 2-7 marked with a *YES in the far right column.

SAMPLE

Brentwood Elementary School

Best Word to Describe ME
"SPIRITED"

Suzie Patriot

2-The best word that describes YOU

3-Your First & Last Name

Please use this example and follow the order mentioned above!

Application – Item 5

Answer all questions. Be concise and complete.

First Name: _____ Last Name: _____

Street Address: _____ Best Contact #: _____

City: _____ Zip Code: _____

Student email: _____

A. Household Information:

1. Parents' current marital status:
 Single Married Separated Divorced Widowed
2. Who do you live with? Both Parents/Guardians Father/Guardian
 Mother/Guardian Other _____
3. Number of family members living at home (include parents, relatives and yourself): _____
4. Number of college students in your family next school year: _____
5. Father/Guardian Occupation: _____
Employer: _____
Mother/Guardian Occupation: _____
Employer: _____
6. Are you currently employed? Yes, number of hours per week? _____ No
Employer: _____

B. Student Information:

1. What type of school do you plan to attend in the Fall of 2020?
 Two-Year College: Technical School
 Four-Year University Other: _____
2. What colleges have you applied to (or plan to)? Mark those you've been accepted to.
 _____ _____
 _____ _____
 _____ _____
 _____ _____
 _____ _____
 _____ _____
3. Which College is your number one choice? _____

- 4. Academic Major: _____
- 5. Career Goal: _____
- 6. Are you the first in your family to attend college? Yes No
- 7. Ethnic background:
 - White Black Hispanic Filipino
 - Pacific Islander Asian Other _____

C. Confidential Family Income Information:

- 1. Note any extenuating circumstances which may have burdened the family financially (may submit additional letter if additional space needed):

D. Authority to release educational information:

Heritage High School is granted permission to release educational information to organizations conducting their own selection process for awarding scholarships. This information may include this application, the writing response, an academic transcript, recommendations, etc.

Parent/Guardian Signature _____ Date _____

Student Signature _____ Date _____

STUDENT'S RECORD OF PARTICIPATION IN ACTIVITIES

<i>What year did you begin attending HHS?</i>	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
HS Clubs (indicate if you held an office in clubs etc.)				
HS Leadership Roles & Student Government Positions.				
HS Athletics (include sport(s); level Fresh/JV/Varsity; team leadership roles; athletic scholar awards, etc.)				
HS Academic Achievements, Honors, Awards, etc.				
Other student activities, committees work, mass media, projects, performing and visual arts, etc.				
Outside-of-school activities. Community Service, churches, clubs, club sports, jobs, etc.				